

The following pages are used in Writing Tales Level One. This Appendix is found in the Teacher's Guide and contains activities and games suggested for use in the Lesson Plans. This free download is made available for your use as you teach the program. By having this document on your computer and available to print out pages as you need them, I hope to make Writing Tales even easier to use.

All the best,
Amy H. Olsen
www.writing-tales.com
info@olsenbooks.com

Appendix A

Teaching Resources

Sentence Strips from "The Crow and the Pitcher" for Sequencing Practice;

Lesson 1

Copy this page and cut apart the sentences so the students can practice putting the events of the story in order.

A Crow came upon a Pitcher which had once been full of water.

The Crow could not reach the little bit of water in the bottom of the Pitcher.

The Crow took a pebble and dropped it into the Pitcher.

Then the Crow took another pebble and dropped that into the Pitcher.

At last the Crow saw the water mount up near him.

The Crow was able to quench his thirst and save his life.

Sentence Strips from "The Town Mouse and the Country Mouse" for Sequencing Practice; Lesson 3

Copy this page and cut apart the sentences so the students can practice putting the events of the story in order.

A Town Mouse went to visit his cousin in the country.

The Town Mouse did not like the country food.

"Come visit me," said the Town Mouse.

The two mice traveled to the town.

The two mice feasted on jellies and cakes.

The two mice heard dogs barking.

The Country Mouse ran home.

Sentence Strips from "Androcles" for Sequencing Practice; Lesson 3

Androcles the slave escaped from his master.

Androcles came upon a Lion moaning and groaning.

The Lion's paw was swollen and bleeding.

Androcles pulled out the Lion's thorn.

The Lion took Androcles to his cave and fed him.

Androcles and the Lion were captured.

The Lion was very hungry.

Androcles was let loose in the arena for the Lion to eat.

The Emperor and his court came to watch.

The Lion licked Androcles hands.

Androcles and the Lion were freed by the Emperor.

Julius Caesar made himself ruler of Rome.

Caesar passed through a little country village.

Caesar's officers laughed at the village mayor.

Caesar said, "I would rather be the head man of a village than the second man in Rome!"

Caesar was crossing a narrow sea in a boat.

A storm overtook and threatened to sink Caesar's boat.

The captain was in a great fright.

Caesar was not afraid.

Caesar said, "The boat will not be lost; for you have Caesar on board."

Sentence Strips from "The Princess and the Pea" for Sequencing Practice;
Lesson 7

The prince wanted to marry a princess, but he couldn't find a real one.

In the middle of a rainstorm a princess knocked on the door.

She said she was a real princess.

The old queen made her bed with twenty mattresses and one pea underneath them all.

The princess slept on the bed all night.

She said she slept very badly because the bed was uncomfortable.

They knew she was a real princess.

Sentence Strips for "Ka-Boom", introduced in Lesson 5; Set 1 - Practicing Kinds of Sentences

Kaboom

Kaboom

Kaboom

Kaboom

Kaboom

Wow!

Go jump in the lake.

I like purple and yellow flowers.

Do you like blue pickles?

The dog ran away.

Our house is small.

Melissa ate four cookies last night.

The basketball team won three games last week.

Why is the sky blue?

Should Kristen go walk the dog?

Don't tell anyone.

Why did the lion's paw hurt him?

Eat your dinner.

Eat your turnips before your chocolate cake.

Shall we go out for ice cream?

Kristen won the game!

I like to make milkshakes for dinner.

The Town Mouse ran around the house.

I love mowing the lawn!

I love mushrooms!

Timothy played baseball yesterday.

Yay for our team!

Stop teasing your sister.

This bread is stale!

Water the garden now.

How many brownies would you like?

Go jump on the trampoline.

Kaboom

Kaboom

Kaboom

Kaboom

Kaboom

The Crow said, "I think I'll drop some pebbles into the water pitcher."

The Crow told his friends how he was able to get a drink.

The Town Mouse said, "Of course you cannot expect anything better in the country."

The Town Mouse offered his cousin some refreshment.

The Country Mouse nervously asked about the growling and barking outside the door.

"It is only the dogs of the house," said the Town Mouse.

"Good-bye, Cousin!" said the Country Mouse.

Androcles said to the Lion, "Give me your paw."

Androcles was told he would be thrown to the lions.

Androcles told the Emperor about his friend, the Lion.

"You may go free," said the Emperor.

"I am now ruler of Rome," announced Julius Caesar.

Some said that Caesar wished to become king.

The mayor told the people to stand by the road and watch
Caesar pass.

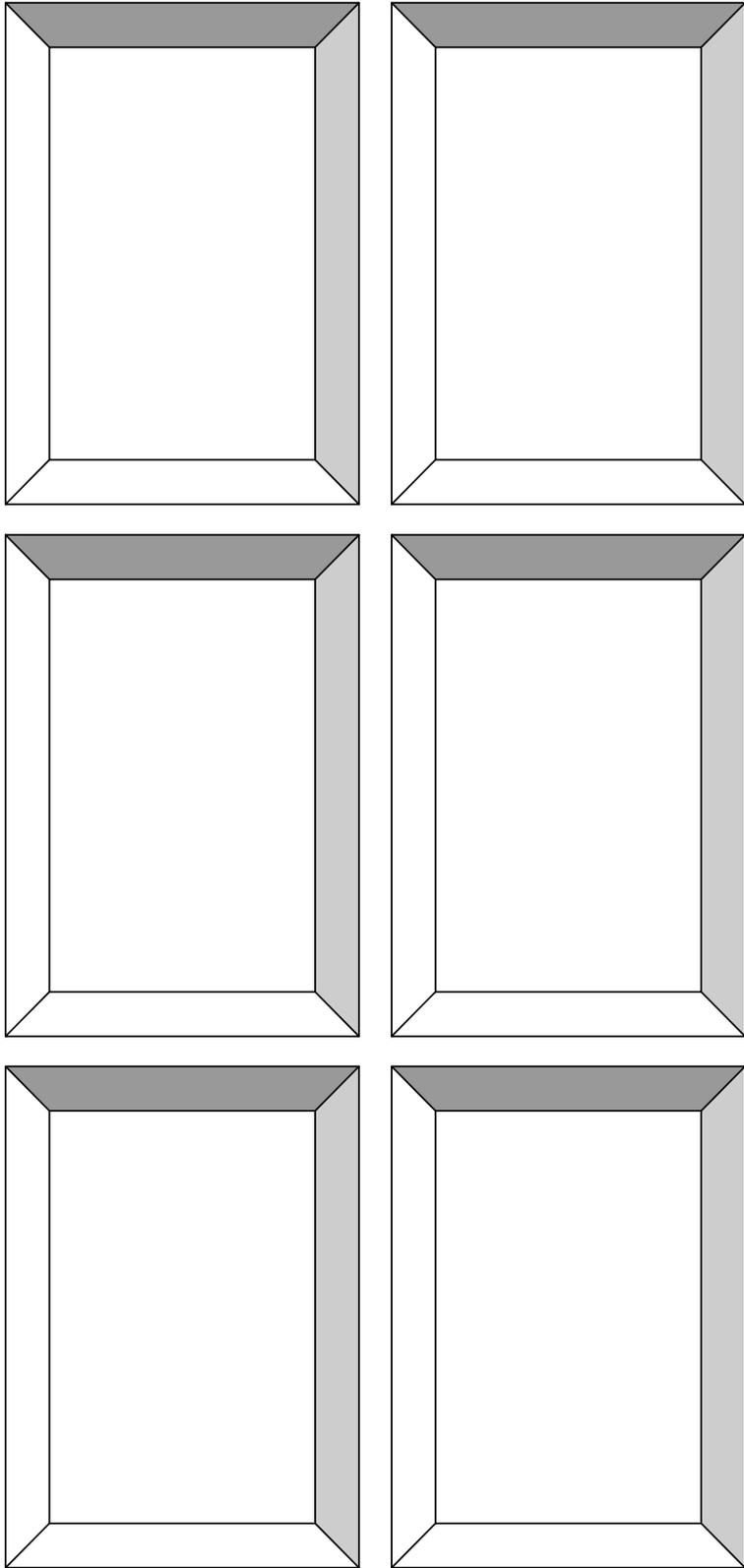
"See how that fellow struts at the head of his little flock!"
said the army officer to Caesar.

Storyboard for Seuencing Practice

Storyboard

Title: _____

Name: _____



Name That Noun

Person

Place

Thing

Idea

Word Cards for "ID Tic Tac Toe"; Lesson 13; Noun and Pronouns

tree	bird	cat	monkey
hearth	story	bench	shoemaker
Emperor	lion	cat	monkey
village	road	country	king
hut	sword	peace	idea
chestnut	joy	you	he
him	our	mine	them
it	they	we	I

Sentence Strips from "How the Princess was Beaten in a Race" for
Sequencing Practice; Lesson 15

The King declared that the first man to beat his daughter in a race may have her for a wife.

Many men tried to race the princess and lost.

A poor young man challenged the princess to a race.

The young man dropped roses at the princess' feet.

The princess picked up the roses and smelled them.

The young man dropped a silken girdle.

The princess buckled the beautiful girdle about her waist.

The young man dropped a silken bag with a golden ball in it.

The princess paused to play with the golden ball.

The young man won the race.

Action Verbs: Active Anna

Story and artwork created by Katrina Bender



Here is a little story to help you learn about Action Verbs.

Anna Action/Verb *jumped* from bed on Monday. She *ran* to the breakfast table, doing three cartwheels on the way.

"Anna, you are too active!" *said* Mrs. Action/Verb.

"So?" Anna *replied* as she *leapt* out the door.

She *raced* her friend, Donna Direct-Object, all the way to school. But she *couldn't sit* still. Ms. Sentence, the teacher, *tapped* her ruler on her desk and *said*, "Anna, *SIT STILL!*"

"Yes, ma'am," Anna *said* as she *picked* up her pencil.

When the class *lined* up for Art, Patrick Pronoun *whispered*, "You'd better *stop* being so active. You'll *get* into trouble." But Anna *was seeing* how long she *could hop* on one foot and not *trip* over Donna.

The Art teacher, Mrs. Preposition, *was showing* the class how to draw snowflakes when Anna *tipped* over in her chair. Then she *did* five somersaults right into a table. Anna *got* a bruise on her forehead and *had* to go to the nurse.

Then Mr. Noun, the principal, *wrote* a note home to Anna's parents. And can you *guess* what Mr. and Mrs. Action/Verb *decided*? No gymnastics, Anna's favorite class, for a week!

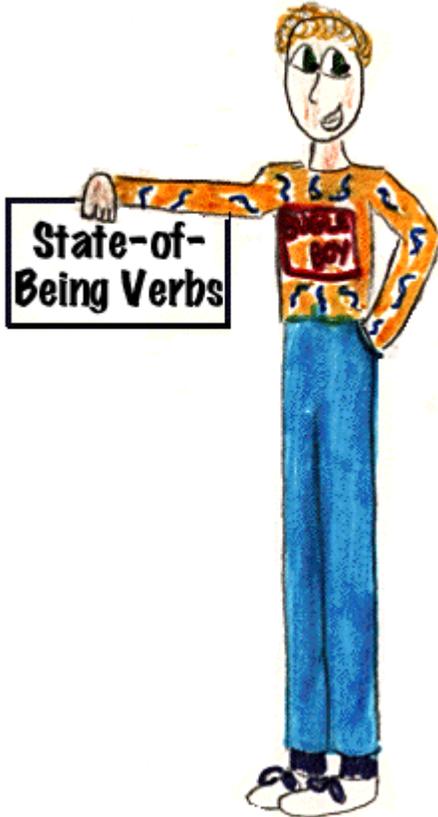
So Anna *learned* to do flips only in gymnastics and to learn in school instead.

You should have learned in this story that action verbs are used to show when somebody does something. Action verbs in this story are in *italics*.

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State-of-Being Verbs

Story created by Lisa Farnell, artwork created by Katrina Bender



Here is a little story to help you learn about the eight state-of-being verbs:

Once upon a time there *was* a nice boy named Stately. He *was* very prim and proper. Stately *was* an A+ student. One day at school, there *was* going to be a big test on verbs. Stately knew all the action verbs but he didn't want to forget the eight state-of-being verbs. He needed a way to remember them so he could get an A+ on the big test. As he sat there thinking of ideas, he found himself humming a rhythm, "Da, da, da-da, da, da, da. All of a sudden he jumped up and shouted, "That *is* it! That *is* the rhythm I need to remember the state-of-being verbs: *is, am, were, was, are, be, being, been.*"

The next day, he went to school humming and clapping the rhythm the whole way. When he got his graded test back he had earned an A+, and Stately was very happy. After he got the A+ he changed his name to Stately State-of-Being Verb because he just *IS* so stately.

You should have learned in this story that state-of-being verbs are verbs that state that something IS.

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Sentence Strips from "Cornelia's Jewels" for Sequencing Practice; Lesson 17

Two young boys watched a mother and a friend walk among the flowers and the trees.

The boys decided that their mother looked like a queen.

The mother invited her boys to share lunch with her and her friend.

The mother's friend showed them a magnificent casket of jewels.

The mother's friend asked Cornelia if she was poor.

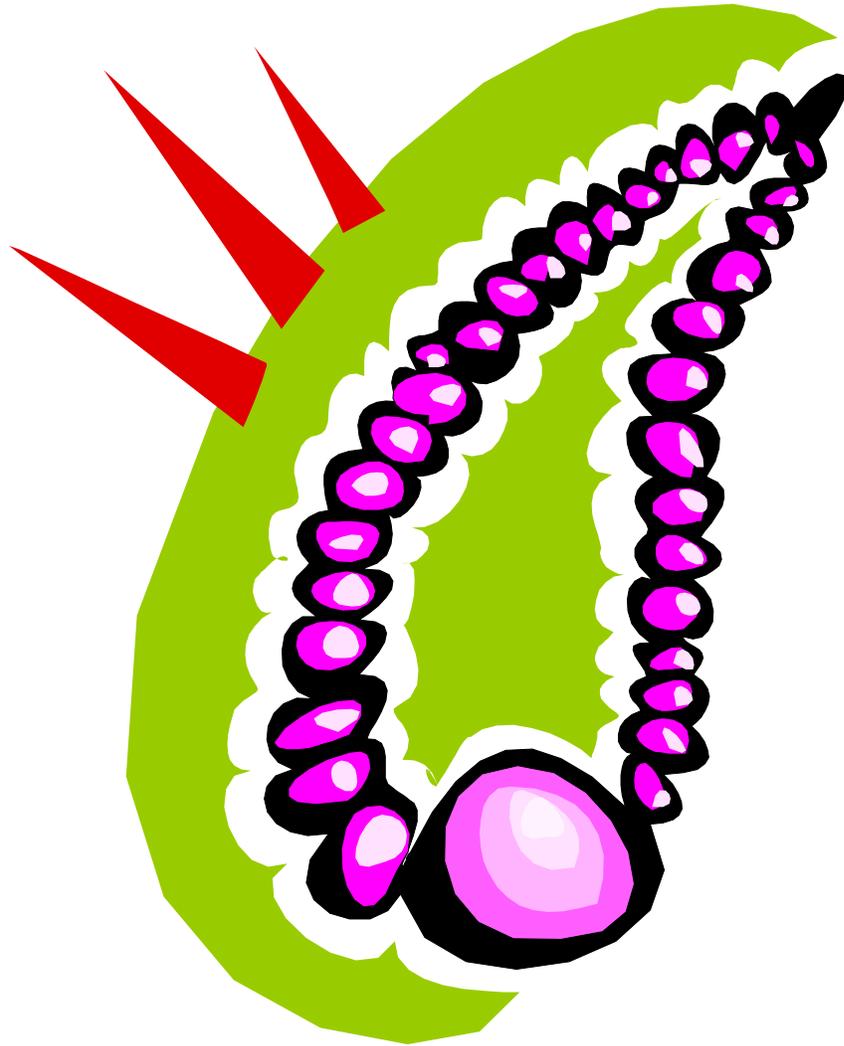
Cornelia told her friend that her boys were her jewels.

Pictures for Adjective Game; Lesson 17











Word Cards for "ID Tic Tac Toe"; Lesson 18; Verbs and Adjectives

run	walk	crawl	chew
read	write	talk	drive
eat	is	was	are
be	being	were	jump
pretty	delicious	red	new
bright	dull	exciting	boring
sad	quick	old	shiny
slippery	slimy	sharp	heavy

Word Cards for "Grammar Tic Tac Toe"; Lesson 19; Adverbs

scornfully	gently	bravely	rarely
equally	safely	tenderly	usually
daily	never	always	inside
outside	tomorrow	then	quickly

Word Cards for "Grammar Tic Tac Toe"; Lesson 21; Prepositions

above	across	after	around
at	before	behind	below
beside	between	by	down
during	for	from	into

King Alfred and the Cakes Fun with Parts of Speech

Ask the students for the various kinds of words without revealing the story, then read the finished product out loud.

Many years ago there lived in England a _____ (adj.) and _____ (adj.) _____ (noun, person) whose name was Alfred. Between _____ (verb) and _____ (verb) he had a busy time of it indeed. Alfred was very _____ (adj.) and _____ (adj.) and as he _____ (verb) in the _____ (noun, place), he _____ (adv.) begged a woman to give him something to eat and a place to sleep in her _____ (noun). The woman was baking some _____ (noun pl.) on her hearth, and she looked with pity upon the poor, _____ (adj.) fellow who seemed so hungry. "Yes," she said, "I will give you some supper if you will watch these _____ (same noun as last one). I want to go out and _____ (verb) the _____ (noun); and you must see that they do not burn while I am gone."

Alfred was very willing to do this, but he had far _____ (adj.) things to think about. He forgot his job for his mind was busy. In a little while the woman came back _____ (adv.). The supper was smoking on the hearth, burned _____ (adv.) to a crisp. Ah, how _____ (adv.) angry she was! "You _____ (adj.) fellow!" she cried. "See what you have done! You want something to eat, but you do not want to _____ (verb)!"

Sentence Strips from "The Travels of Ching" for Sequencing Practice;
Lesson 23

A dollmaker in China made a little doll.

A little girl saw Ching in a toy shop and wanted him.

A rich tea merchant sent Ching to America.

A rich little girl did not want Ching.

Ching sat for a long time in a flower bed.

An old gentleman gave Ching to his cook.

The cook did not want clutter in her kitchen and threw Ching into the rubbish can.

The rubbish man sold Ching for fifteen cents.

The laundry man cleaned Ching and mailed him to China.

The little girl who loved Ching got him for her own.

Silly Sentence Activity for Lesson 24; Learning Conjunctions

Make as many sentences as you can by combining one word or phrase from each column.

The dollmaker
made Ching

because

she had too
many toys.

The little girl
did not want
Ching

however

he glued him
with the best
glue.

Ching tumbled
down

after

he fell into the
flower bed.

A laundry man
bought him

until

he washed and
cleaned Ching.

Ching went on a
long journey

but

he needed to
find a home.

Word Cards for Grammar Tic Tac Toe"; Lesson 26; Conjunctions & Interjections

and	but	or	however
therefore	wow	cool	unreal
hey	no	hmmm	whoops
oh	ah	alas	ouch